

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Updated for September 2022-23

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: Intent - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

the funding to make additional and sustainable improvements Schools must use to the quality of Physical Education, School Sport and Physical (PESSPA) Activity they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

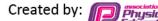
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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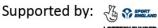


















Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16.370
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16.370
	7/12 funding allocation on 31 Oct 2023
	5/12 funding allocation on 28 April 2024

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

At Cambo we swim for three terms across all year groups. We believe this is a vital skill, living in a rural area with rivers etc. Also:

Swimming is best taught earlier so that children can enjoy a lifetime of enjoyment and exercise. Drowning is the third most common form of

Children living rurally do not have the opportunity to swim without transport within or outside of school

The Northumberland syllabus for swimming is followed at Ponteland Leisure Centre. The includes safe self -rescue techniques and practices.

Parents pay for two terms swimming and school pays for one term. Sadly our biggest costs in swimming is the transport to get to the swimming pool which has increased drastically over the last 18 months. These costs cannot be passed to parents who are already struggling with the cost of living. Swimming bus cost has risen from £125 per bus to











	£175 per bus. School will continue to meet short fall re swimming 2k per annum
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	2021-22 – 9 in cohort 88% [11% 10m]
N.B. Even though your pupils may swim in another year please report on their attainment on leaving first schoolat the	22-23 – 11 in cohort 9%.
end of the summer term 2023/24. Please see note above	Able to swim 25m or more by the end of the year 81% [18% new to school- did not have swimming lessons prior to beginning Cambo. They could swim 10m/15m but not 25m]
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke	2021-22 – 9 in cohort 88% [11% 10m]
and breaststroke]? Please see note above	22-23 – 11 in cohort Aut 22 % able to swim 25m or more so far is 81% [18% 10/15m]
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	21-22-=88% 11% on land
	22-23 currently 81% in water
	18% on land [2 chn joining cambo 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
,	Swimming pre Y6 across the school
	EYFS. KS1 Lower KS2











Action Plan and Budget Tracking

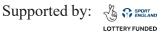
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:16.370	Date Updated:	Sept 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – that primary school pupils undertake at least 30 minutes of physical activity				Percentage of total allocation: 64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to develop their physical development skills and instil a love of physical activity by having the opportunity to take part in competitions and festivals.	expert-led curriculum PE	£8,500 coaching plus Morpeth and Ponteland Sports Partnership		
On-going staff CPD will ensure quality teaching, enabling our children to gain knowledge and key skills to progress to their full potential	To buy into Morpeth & Ponteland School Sports Partnership – Includes access to sports competitions,	1	children enjoying the sessions as a result. Children not only consolidated skills already learned, they learnt new skills. Better understanding of how to execute skills and the need to	for future To identify any further CPD needs To continue use of specialists to deliver PE with staff working
To ensure that all children have at least 30mins active time on days where there is no PE [2 days per week]	To further develop strategies for active play times [consider daily mile/ active 10	No cost attached	succeed individually and as part of a team 100% of children had PE kits for PE, The uptake in extra lessons at local clubs increased	alongside To continue to buy into SSCO













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To ensure that transport is available to take the children to and from festivals		£2000	gymnastics, skipping, multi skills, football, tag rugby, quad skills,	play times with school leaders
and competitions	external to school thus we will provide transport for 10 events	7 x minibus	skipping, leadership, mental health and wellbeing. Children	in Ý3
		3 x bigger bus	from Y2,3,4 children have all been included.[100%] Specialists delivering PE	To continue to fund transport to events/festivals/ competitions
			developed intra tournaments/festivals within	To develop a gymnastics festival across the school with
			school in cricket, tag rugby,	our specialist teacher. To
			basket ball, football, athletics. Where all children across the	develop further sporting events
			school [100%]have been able to	where the community can spectate e.g. dance
			take part.	
			Our gymnastic festival was used as a community event for parents /community to come and spectate with refreshments. Every child had a family member attend the event. This will be repeated again as the children and community thoroughly enjoyed it. Our SSCO presented certificates and our specialist teacher spoke of skills, knowledge understanding and the progress of each child from their starting point.	entry to school 2/3 days per week [active play time]
			Staff more confident in delivering/supporting PE using	
			the specialists knowledge and practice as building blocks	
			for further independent lessons	
			supporting lessons.1 lesson per	
			week in summer term.	











Way in diagton 2. The must be of DECS	DA hair a migad agrees the school as		KF eager to develop further re PE to support development of school	Percentage of total allocation:
Key indicator 2: The profile of PESS	r A being raised across the school as a	t tool for whole s	choof improvement	2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	To access training via SSCO for Y3/4 pupils to attend CPD and to experience planning / delivery for a group of pupils Previously trained Y4s to work with new trainees in Y3 to support development	£200	leadership training at Morpeth Leisure Centre with several other schools. The children developed their knowledge and skills in leading /delivering a games activity. These skills transferred back into school where children in Y3/4 led lunch time sessions with children	
1	To develop a lunch time club for structure sessions and informal sessions as play times. To purchase resources as an when necessary		summer term child/adult led Dance adult led	Leaders to work with Kate at break times to lead games sessions in the autumn term so that they gain confidence and skills









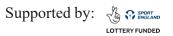


outside of school in the holidays	To develop holiday fitness objectives for the whole school to keep children active	The Y4s showed initiative and set challenges for other children to develop physical exercise during holiday periods
PE/Sports/Opportunities occurring in school	To update the news board, newsletter, website at least monthly to keep community abreast of what is happening in school	Inter/Intra events recorded in blue book/board/website

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working alongside specialist coach/teacher. On-going staff CPD will ensure quality teaching, enabling our children to gain knowledge and key skills to progress to their full potential. To access CPD via Morpeth/Ponteland Sports Partnership	To access specialist tuition so that staff have access to expert on the job CPD and children have access to expert-led curriculum PE To buy into Morpeth & Ponteland School Sports Partnership – Includes access to sports competitions, festivals, after school clubs and sports CPD.	£ cost associated included in indicator 1	delivering/supporting PE using the specialists knowledge and practice as building blocks for further independent lessons supporting lessons.1 lesson per week in summer term.	Bigger focus for KF in lessons











Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21%	
Intent	Implementation		Impact	2170
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that every child in school has the opportunity to take part in swimming sessions that are structured and develop water confidence, Water Safety, Swimming strokes, Stamina and enjoyment	To subsidies transport for two terms [20 sessions] To pay for swimming and transport for 10 sessions	£400 £1450 + 690	confidence skills and were happy to go in the water. 70% of the school were able to	children in school are able to access swimming sessions To swim for three terms as we have in the past as we felt that the children had lost skills and
To ensure that every child has the opportunity to take part in Yoga sessions to support their mental health and wellbeing through story and music	30 sessions per annum across the school	Purchased via PP	water confidence in the pool. This proportion of the children had not swum in a pool ever. 100% of children accessed water safety sessions at the pool	stamina by not swimming in the summer term. Maybe better to organise 25 sessions over three terms if we cannot manage to swim for 30 sessions so there is no catchup gap. Continue to subsidise swimming transport
To ensure that every Year 4 child has access to an OAA residential with the necessary equipment attached	This initiative is semi funded under PP for specific children however those children not PP are also subsidised as the cost would be too high for parents to sustain at this current time. Cost per pupil 270 pp	support	we were able to subsidise two terms of swimming regarding the transport, which kept costs down. We also paid for swimming sessions for 5 families to ensure	To continue to develop yoga across the school year To arrange residential for 2024 and include support for parents To ensure 100% of children are able to attend the residential and access the very real OAA













swimming total income 2.016, but skills/school transitional skills the actual cost per child with the and friendship developments
increases in swimming and transport was actually 3,332
difference of 1.106 x2,212. We
were not able to swim for the third
term because of the additional cost
Budgeted 2540 which left 328. We
used this funding to pay for a
swimming festival to end sessions.
Yoga
100% of children took part in yoga To continue to develop yoga
lessons across the year this across the school to support
improved attention and focus in mental health and development
the classroom, build resilience and
allowed the children to develop a
sense of calmness and self
regulation. Yoga also able to boost
academic achievement, at Cambo
96% of the school are working at
or above the expected outcomes.
Residential
We took a great deal of stress
away from families in paying most
of the costs for this residential. we
enabled all children to access the
residential and the outdoor
education and take part in The
residential cost 267 per pupil we
charged parents 100 who were not
PP













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have the opportunity to develop their physical development and skills within and outside of the curriculum	To ensure Cambo is part of the Morpeth & Ponteland School Sports Partnership	£ 2000 Archery Football	activities. Transport is an issue e.g. 96% of children access school or	To promote more lunch time provision rather than after school provision so that all children have the opportunity
We will continue to offer a wider	To employ specialist tuition for PE sessions with staff working	Cricket	parent transport accessing school	to take part
range of activities both within and outside the curriculum in order to get	alongside the specialist.	Tag Rugby		To continue to fund some after school activities as well as
more pupils involved, focusing particularly on those children who do	To gain access to sports competitions, festivals, after school	Dance	after school	lunch time activities
not take up additional PE and sport opportunities.	clubs and sports CPD. To review present offer re extracurricular activities	Basket ball Multi skills	Football, 35% archery, 75% tag rugby, 75%basket ball -55%take up We funded PP pupils those in need	To further develop child run lunch time activities including young leaders
	To develop links with sports coaches to facilitate extra curricular sessions		to attend 3chn	To develop archery, table tennis and fencing as
	To work with SSCO to develop taster sessions and accommodate any links /sessions in school where		Dance 65%take up Cricket 100%take up	
	pertinent. To ensure offer is fully inclusive even if this involves monetary		Not possible to get a fencing coach. We will try again this year Signposting	To continue signposting children
	support.		2 chn gymnastics 3 chn cricket	













Listen to coaches about the need	2 chn football
for extra curricular support or	All at clubs now
signposting to clubs	
	Actual numbers in clubs:
	Football 2 boys / 1 girl
	Cricket 3 boys/1 girl
	Tag rugby 3 boys/ 1 girl
	Dance 3 girls
	Swimming 4 boys/ 6 girls
	Gymnastics 3 girls/ 2 boys
	Basketball 1 boy
	Climbing 1 boy/1 girl
	Time, distance and transport have
	been issues as there is little in the
	local area but parents have
	persevered.

Signed off by	
Head Teacher:	PAULA CUMMINGS
Date:	1/9/22
Subject Leader:	Paula Cummings, Liz Patterson , Julia Wilson
Date:	1/9/22
Governor:	Mr B Ayliffe
Date:	11/11/22











