

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Updated for September 2022-23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.


Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16.370
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16.370 7/12 funding allocation on 31 Oct 2023 5/12 funding allocation on 28 April 2024

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>At Cambo we swim for three terms across all year groups. We believe this is a vital skill, living in a rural area with rivers etc. Also: Swimming is best taught earlier so that children can enjoy a lifetime of enjoyment and exercise. Drowning is the third most common form of accident Children living rurally do not have the opportunity to swim without transport within or outside of school The Northumberland syllabus for swimming is followed at Ponteland Leisure Centre. The includes safe self -rescue techniques and practices.</p> <p>Parents pay for two terms swimming and school pays for one term. Sadly our biggest costs in swimming is the transport to get to the swimming pool which has increased drastically over the last 18 months. These costs cannot be passed to parents who are already struggling with the cost of living. Swimming bus cost has risen from £125 per bus to</p>
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	£175 per bus. School will continue to meet short fall re swimming 2k per annum
<p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving first school at the end of the summer term 2023/24.</p> <p>Please see note above</p>	<p>2021-22 – 9 in cohort 88% [11% 10m]</p> <p>22-23 – 11 in cohort 9%.</p> <p>Able to swim 25m or more by the end of the year 81% [18% new to school- did not have swimming lessons prior to beginning Cambo. They could swim 10m/15m but not 25m]</p>
<p>What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>2021-22 – 9 in cohort 88% [11% 10m]</p> <p>22-23 – 11 in cohort Aut 22 % able to swim 25m or more so far is 81% [18% 10/15m]</p>
<p>What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?</p>	<p>21-22=88% 11% on land</p> <p>22-23 currently 81% in water</p> <p>18% on land [2 chn joining cambo 2022]</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Swimming pre Y6 across the school</p> <p>EYFS. KS1 Lower KS2</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:16.370		Date Updated: Sept 23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to develop their physical development skills and instil a love of physical activity by having the opportunity to take part in competitions and festivals. On-going staff CPD will ensure quality teaching, enabling our children to gain knowledge and key skills to progress to their full potential	To access specialist tuition so that staff have access to expert on the job CPD and children have access to expert-led curriculum PE Children to access expert tuition and specialist led PE lessons To buy into Morpeth & Ponteland School Sports Partnership – Includes access to sports competitions, festivals, after school clubs and sports CPD.	£8,500 coaching plus Morpeth and Ponteland Sports Partnership		The children have experienced fun and engaging lessons, delivered by highly qualified PE teachers/coaches. The energy and the enthusiasm for their particular sport inspired the children to participate fully, with all the children enjoying the sessions as a result. Children not only consolidated skills already learned, they learnt new skills. Better understanding of how to execute skills and the need to perform the basics well to succeed individually and as part of a team 100% of children had PE kits for PE, The uptake in extra lessons at local clubs increased SSCO arranged festivals intra /inter competitions. E.g. cricket,	Working with specialists Accessing SSCO CPD allows sustainability. KF -TA develop skills, knowledge and understanding, practice further re sustainability for future To identify any further CPD needs To continue use of specialists to deliver PE with staff working alongside To continue to buy into SSCO Morpeth /Ponteland as this gives excellent opportunities for festivals/competitions/cpd/leadership/guidance.
To ensure that all children have at least 30mins active time on days where there is no PE [2 days per week]	To further develop strategies for active play times [consider daily mile/ active 10	No cost attached			

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<p>To ensure that transport is available to take the children to and from festivals and competitions</p>	<p>As a rural school all Inter competitions and festivals are external to school thus we will provide transport for 10 events</p>	<p>£2000 7 x minibus 3 x bigger bus</p>	<p>gymnastics, skipping, multi skills, football, tag rugby, quad skills, skipping, leadership, mental health and wellbeing. Children from Y2,3,4 children have all been included.[100%] Specialists delivering PE developed intra tournaments/festivals within school in cricket, tag rugby, basket ball, football, athletics. Where all children across the school [100%]have been able to take part.</p> <p>Our gymnastic festival was used as a community event for parents /community to come and spectate with refreshments. Every child had a family member attend the event. This will be repeated again as the children and community thoroughly enjoyed it. Our SSCO presented certificates and our specialist teacher spoke of skills, knowledge understanding and the progress of each child from their starting point.</p> <p>Staff more confident in delivering/supporting PE using the specialists knowledge and practice as building blocks for further independent lessons supporting lessons.1 lesson per week in summer term.</p>	<p>To continue to develop active play times with school leaders in Y3</p> <p>To continue to fund transport to events/festivals/ competitions</p> <p>To develop a gymnastics festival across the school with our specialist teacher. To develop further sporting events where the community can spectate e.g . dance</p> <p>To develop walk a mile initiative re active play time on entry to school 2/3 days per week [active play time]</p>
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			KF eager to develop further re PE to support development of school	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop the role of young sports leaders across the school	To access training via SSCO for Y3/4 pupils to attend CPD and to experience planning / delivery for a group of pupils Previously trained Y4s to work with new trainees in Y3 to support development	£200 £200	100% Y3/4 pupils accessed leadership training at Morpeth Leisure Centre with several other schools. The children developed their knowledge and skills in leading /delivering a games activity. These skills transferred back into school where children in Y3/4 led lunch time sessions with children in class 1 and class 2.	New year 3s to be trained this year so that the knowledge, skills and understanding are transferred/continued To continue to develop Active Holidays with new leaders To timetable games club in the spring and summer term at lunch times
To ensure that time is timetabled for this initiative to be developed	To develop a lunch time club for structure sessions and informal sessions as play times. To purchase resources as an when necessary	No costs ass No costs ass	Games club timetabled each week throughout the spring and summer term child/adult led Dance adult led Street dance JD/HD Games – child led Cricket – adult led	Leaders to work with Kate at break times to lead games sessions in the autumn term so that they gain confidence and skills

To develop fitness opportunities outside of school in the holidays	To develop holiday fitness objectives for the whole school to keep children active		The Y4s showed initiative and set challenges for other children to develop physical exercise during holiday periods	
To keep the community aware of PE/Sports/Opportunities occurring in school	To update the news board, newsletter, website at least monthly to keep community abreast of what is happening in school		Inter/Intra events recorded in blue book/board/website	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working alongside specialist coach/teacher. On-going staff CPD will ensure quality teaching, enabling our children to gain knowledge and key skills to progress to their full potential.	To access specialist tuition so that staff have access to expert on the job CPD and children have access to expert-led curriculum PE	£ cost associated included in indicator 1	Staff more confident in delivering/supporting PE using the specialists knowledge and practice as building blocks for further independent lessons supporting lessons. 1 lesson per week in summer term. KF eager to develop further re PE to support development of school 100% staff have worked alongside PE specialist	KF dance/gymnastics cpd to arrange Bigger focus for KF in lessons with specialists Signpost CPD wherever possible for KF to gain knowledge/skills/experience and accreditation
To access CPD via Morpeth /Ponteland Sports Partnership	To buy into Morpeth & Ponteland School Sports Partnership – Includes access to sports competitions, festivals, after school clubs and sports CPD.		CPD FA Football coaching Leading cycling Skipping Leadership	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that every child in school has the opportunity to take part in swimming sessions that are structured and develop water confidence, Water Safety, Swimming strokes, Stamina and enjoyment</p> <p>To ensure that every child has the opportunity to take part in Yoga sessions to support their mental health and wellbeing through story and music</p> <p>To ensure that every Year 4 child has access to an OAA residential with the necessary equipment attached</p>	<p>To subsidise transport for two terms [20 sessions]</p> <p>To pay for swimming and transport for 10 sessions</p> <p>30 sessions per annum across the school</p> <p>This initiative is semi funded under PP for specific children however those children not PP are also subsidised as the cost would be too high for parents to sustain at this current time. Cost per pupil 270 pp</p>	<p>£400</p> <p>£1450 + 690</p> <p>Purchased via PP</p> <p>700 direct support</p> <p>230 resources needed</p>	<p>100% of children were able to take part in all swimming sessions. 100% of children gained water confidence skills and were happy to go in the water. 70% of the school were able to swim 10m plus on their front and back. 81% of Y4 could swim using a variety of strokes 25m or more 19% of children in school including R were able to gain water confidence in the pool. This proportion of the children had not swum in a pool ever. 100% of children accessed water safety sessions at the pool 34% of children completed safe self rescue as part of their swimming lessons/assessment</p> <p>We were able to subsidise two terms of swimming regarding the transport, which kept costs down. We also paid for swimming sessions for 5 families to ensure all children were able to swim. Parents paid 48 per term for</p>	<p>To ensure that 100% of children in school are able to access swimming sessions</p> <p>To swim for three terms as we have in the past as we felt that the children had lost skills and stamina by not swimming in the summer term. Maybe better to organise 25 sessions over three terms if we cannot manage to swim for 30 sessions so there is no catchup gap.</p> <p>Continue to subsidise swimming transport</p> <p>To continue to develop yoga across the school year</p> <p>To arrange residential for 2024 and include support for parents</p> <p>To ensure 100% of children are able to attend the residential and access the very real OAA</p>

			<p>swimming total income 2.016, but the actual cost per child with the increases in swimming and transport was actually 3,332 difference of 1.106 x2,212. We were not able to swim for the third term because of the additional cost Budgeted 2540 which left 328. We used this funding to pay for a swimming festival to end sessions.</p> <p>Yoga 100% of children took part in yoga lessons across the year this improved attention and focus in the classroom, build resilience and allowed the children to develop a sense of calmness and self regulation. Yoga also able to boost academic achievement, at Cambo 96% of the school are working at or above the expected outcomes.</p> <p>Residential We took a great deal of stress away from families in paying most of the costs for this residential. we enabled all children to access the residential and the outdoor education and take part in The residential cost 267 per pupil we charged parents 100 who were not PP</p>	<p>skills/school transitional skills and friendship developments</p> <p>To continue to develop yoga across the school to support mental health and development</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children will have the opportunity to develop their physical development and skills within and outside of the curriculum</p> <p>We will continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, focusing particularly on those children who do not take up additional PE and sport opportunities.</p>	<p>To ensure Cambo is part of the Morpeth & Ponteland School Sports Partnership</p> <p>To employ specialist tuition for PE sessions with staff working alongside the specialist.</p> <p>To gain access to sports competitions, festivals, after school clubs and sports CPD.</p> <p>To review present offer re extracurricular activities</p> <p>To develop links with sports coaches to facilitate extra curricular sessions</p> <p>To work with SSCO to develop taster sessions and accommodate any links /sessions in school where pertinent.</p> <p>To ensure offer is fully inclusive even if this involves monetary support.</p>	<p>£ 2000</p> <p>Archery</p> <p>Football</p> <p>Cricket</p> <p>Tag Rugby</p> <p>Dance</p> <p>Basket ball</p> <p>Multi skills</p> <p>Fencing if we can get a coach</p>	<p>All children have the opportunity to take part in after school activities. Transport is an issue e.g. 96% of children access school or parent transport accessing school</p> <p>All activities after school had an after school charge</p> <p>All of these areas were covered re after school</p> <p>Football, 35% archery, 75% tag rugby, 75%basket ball -55%take up</p> <p>We funded PP pupils those in need to attend 3chn</p> <p>All of these activities were covered at lunch time with no charge</p> <p>Multi skills 100% take up</p> <p>Dance 65%take up</p> <p>Cricket 100%take up</p> <p>Not possible to get a fencing coach. We will try again this year</p> <p>Signposting</p> <p>2 chn gymnastics</p> <p>3 chn cricket</p>	<p>To promote more lunch time provision rather than after school provision so that all children have the opportunity to take part</p> <p>To continue to fund some after school activities as well as lunch time activities</p> <p>To further develop child run lunch time activities including young leaders</p> <p>To develop archery, table tennis and fencing as extracurricular clubs</p> <p>To continue signposting children</p>

	Listen to coaches about the need for extra curricular support or signposting to clubs	<p>2 chn football All at clubs now</p> <p>Actual numbers in clubs:</p> <p>Football 2 boys / 1 girl Cricket 3 boys/1 girl Tag rugby 3 boys/ 1 girl Dance 3 girls Swimming 4 boys/ 6 girls Gymnastics 3 girls/ 2 boys Basketball 1 boy Climbing 1 boy/1 girl</p> <p>Time, distance and transport have been issues as there is little in the local area but parents have persevered.</p>	
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Signed off by	
Head Teacher:	PAULA CUMMINGS
Date:	1/9/22
Subject Leader:	Paula Cummings, Liz Patterson , Julia Wilson
Date:	1/9/22
Governor:	Mr B Ayliffe
Date:	11/11/22