



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>On-going staff CPD to ensure quality teaching, enabling children to gain knowledge and key skills to progress to their full potential</p> <p>Access to specialist tuition so that staff have access to expert on the job CPD and children have access to expert-led curriculum PE.</p> <p>Children to access expert tuition and specialist led PE lessons</p> <p>Achieved School Games Gold. We took part in all competitions and festivals organised Via the SSP All children eligible for the festival/competition took part</p>	<p>The children have experienced fun and engaging lessons, delivered by highly qualified PE teachers/coaches. The energy and the enthusiasm for their particular sport inspired the children to participate fully, with all the children enjoying the sessions as a result. Children not only consolidated skills already learned, they learnt new skills.</p> <p>Better understanding of how to execute skills and the need to perform the basics well to succeed individually and as part of a team</p> <p>100% of children had PE kits for PE, The uptake in extra lessons at local clubs increased</p>	<p>Our gymnastic festival was used as a community event for parents /community to come and spectate with refreshments. Every child had a family member attend the event. This will be repeated again as the children and community thoroughly enjoyed it. Our SSCO presented certificates and our specialist teacher spoke of skills, knowledge understanding and the progress of each child from their starting point.</p> <p>100% of children developed their own routine</p> <p>100% of children focused on developing skills linked to their routine and the connections re movement</p> <p>100% of children made progress and improved their moves</p> <p>100% enjoyed the teaching/learning/festival</p>
<p>Buy into Morpeth & Ponteland School Sports Partnership - Includes access to sports competitions, festivals, after school clubs and sports CPD.</p>	<p>SSCO arranged festivals intra /inter competitions. E.g. cricket, gymnastics, skipping, multi skills, football, tag rugby, quad skills, skipping, leadership, mental health and wellbeing. Children from Y2,3,4 children have all been included.[100%]</p> <p>Specialists delivering PE developed intra tournaments/festivals within school in cricket, tag rugby, basket ball, football, athletics. Where all children across the school [100%]have been able to take part.</p>	<p>Continue to buy into Morpeth /Ponteland SSP as this gives us access to competitions/festivals/cpd advice and guidance etc</p> <p>Continue to buy into Morpeth / Ponteland SSP As this includes access to festivals/competitions. Further develop inter school competitions outside of the SSP e.g. small school partnership</p> <p>Continue to access online SSP multiskill competition</p>

<p>Further develop strategies for active play times [consider daily mile/ active 10</p> <p>To ensure that all children have at least 30mins active time on days where there is no PE [2 days per week]</p> <p>To continue to develop the role of young sports leaders across the school</p> <p>To ensure that time is timetabled for this initiative to be developed</p> <p>To provide transport for 10 events/competitions/festivals</p>	<p>Staff more confident in delivering/supporting PE using the specialist's knowledge and practice as building blocks for further independent lessons supporting lessons.1 lesson per week in summer term.</p> <p>KF eager to develop further re PE to support development of school</p> <p>Lunch/play time: Use of School Games Leaders to develop activities.</p> <p>Y4 children developed Street Dance Club Cricket club with Coach [all children alternate weeks]</p> <p>Open to all children</p> <p>Slide purchased and extra vehicles for the yard e.g. two trikes, chariot and a scooter</p> <p>Policy of using the field throughout the winter to play on so that children have space to play[save for wind]</p> <p>100% of Y3 / Y4 took part in School Leadership training in PE at Morpeth Leisure Centre along with other schools. Resources to lead activities in school developed. Timetabled.</p> <p>Transport provided for inter festivals and competitions.</p> <p>Cricket Y2,3,4 100% inclusion, skipping 2,3,4 100% inclusion, multi skills R/1/2, 100% Inclusion.</p> <p>Football Y2,3,4 100% inclusion, tag rugby Y3/4 100% inclusion, quad skills Y3/4 100% inclusion, leadership Y3/4 100% inclusion, mental health and wellbeing. Y2,3,4 100% inclusion</p>	<p>Develop leadership in TAs</p> <p>We didn't develop daily mile instead we looked to our school leaders and developed active play times. I think the daily mile may be something to add to this in 23/24 especially with the proposed change in start time from Sept 23 ALSO Further lunch time clubs so all have the opportunity to attend as it does not impact on parent time/ costs/ transport School Council have asked for swings on behalf of the children.</p> <p>Year 3 in 2023 to be trained so that sustainability is attained and Y4 can support them in delivery</p> <p>There has been a massive increase in transport costs. Being a rural school means that we have to travel to most festivals/competitions e.g. Morpeth, Ponteland, Alnwick, Hexham, Longhirst etc. We must continue to fund these events so that our children can take part in wider events especially those that are inter. We supported 8 buses re transport which accounted for the 2k. All were larger buses or two minibuses to save money.</p>
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Key priorities and Planning

Intent – what are you planning to do	Implementation	Key indicator to meet	Impact	Cost
<p>To ensure children have access to high quality PE lessons via Specialist Teachers</p>	<p>Staff/children/specialists Specialist staff to be employed re Dance Games [all elements] Athletics Gymnastics</p> <p>Children /staff Staff to work alongside specialist teacher/coaches</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>100% of children will have access to 120 minutes of PE within the curriculum 100% staff will have worked alongside specialist teacher to support/deliver PE Planning will have been shared re PE lessons and staff</p>	<p>£8,000 costs for Specialist teachers/coaches</p>
<p>To continue to develop sustainability in the workforce re PE. Teachers/TAs Working with specialists. [2hrs per week]</p>	<p>Staff to access SSP CPD when and where pertinent on top of working alongside specialist.</p> <p>Complete audit of CPD needed. specifically requested dance, football, gymnastics</p> <p>We will buy into the Morpeth/Ponteland SSP again this year and successfully engage in SSP competitive/ non-competitive opportunities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>CPD calendar available There will also be cpd that becomes necessary as the year unfolds</p> <p>Buy in to SSP</p>	<p>Included in SSP payment £400 extra for other cpd</p> <p>£2,000 for 23-24 small school charge</p>

<p>To identify any further CPD needs linked to this area and staff supporting/leading in this area.</p>	<p>Plan and deliver sports day events based around personal achievements</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ts/TAs develop confidence, skills, knowledge and understanding, practice further re sustainability for future</p> <p>Ts/Tas will have taken part any relevant cpd needed specifically dance, gymnastics KF football to</p>	<p>Costs in line with SSP Extensive PE program</p>
<p>To provide additional PE opportunities that extend beyond our school. This will include: intra/ inter school competitive/non-competitive festival opportunities Active play times</p>	<p>Develop small school inter festivals and competitions outside of the SSP beginning with football</p> <p>Develop further festival for R/1. Currently one festival.</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 2 The engagement of all pupils in regular physical activity</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Mile</p> <p>Transport costs planned for and children will have attended festivals/competitions</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Costs in line with SSP Extensive PE program small schools program supported</p> <p>Re transport 10 buses 2400</p>
<p>To provide transport re attendance at festivals and competitions</p>	<p>Ensure there is transport available to make attendance possible To attend all festivals developed via SSP [As we are a small school this will involve all children in Class 2 or all children in class1</p>	<p>Key indicator 3 increased participation in competitive sport</p>	<p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Re transport 10 buses 2400</p>
<p>To further develop Extra curricular lunch time activities</p>	<p>Ensure that there is extra curricular PE at lunchtimes and after school 2x each in a week</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Lunchtime observations, Extracurricular registers, competition calendar and results.</p>	<p>Some extra curricular included in specialist provision e.g. cricket, tag rugby, football, basket ball, archery</p>

<p>in addition to weekly timetabled physical education lessons</p> <p>To continue to review school games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.</p>	<p>Ensure Extra curricular is inclusive and PP children can attend free</p> <p>Ensure some extra curricular is child led</p> <p>To maintain Gold award status or better</p>	<p><i>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 2 The engagement of all pupils in regular physical activity</i></p>	<p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p> <p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p>	<p>other extra curricular</p> <p>600</p> <p>No cost associated</p>
<p>To subsidise swimming costs across the school so that all children can develop water confidence, the life skills of water safety, swimming strokes and</p>	<p>Maintain costs at £50 per pupil</p> <p>Support those children on PP to access swimming</p>	<p><i>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 2 The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children will have attended 30 swimming sessions across the year</p> <p>7/9 children will swim 25m or more</p> <p>7/9 children will have developed more than two strokes</p> <p>2/9 will swim 15m</p> <p>100% of children will have developed water safety and increased confidence</p>	<p>2,000</p>
<p>Continue to access school leaders program for children in Y4</p>	<p>Access training linked to school leaders run by SSP for partnership Y3</p> <p>KF - to support leaders in developing lunchtime club</p>	<p><i>key indicator 4 Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>School PE leaders will run a lunch time club with the support of KF for all children</p>	<p>800</p> <p>Extra funding to pay for KF</p>

<p>To develop bikeability in Y3/4</p> <p>To develop balance bike ability R/1</p>	<p>Book workshops for age groups</p> <p>Arrange dates 1 day each piece of training booked</p> <p>All equipment is provided</p>	<p>key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>100% of targeted children will have taken part</p> <p>100% able to ride their bike safely</p>	<p>800</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <ul style="list-style-type: none"> We are a first school not a primary school therefore we record our Y4. We expect 88% of this cohort to be able to swim 25m or more by summer 24 In 22/23 two new children joined us in Y4, neither had had access to swimming lessons. They made good progress but did not meet the 25m marker. They are both in schools that teach swimming up until Y6 	<p>81% in 22-23</p> <p>Currently in 23-24 33%</p> <p>9 in cohort each child 11%</p> <p>So far in this Y4 cohort 33% can swim 25m or more,</p> <p>33% are at 15m and 33% are at 10m [aut 23]</p> <p>33% have extra swimming lessons at Ponteland/Ashington Leisure Centre.</p> <p>Other children who can swim 25m or more:</p> <p>Y3 4 Chn, / Y2 3 Chn 10 chn have extra lessons outside of school</p>	<p><i>No swimming pool within a 15 mile radius of the school. This makes access to swimming difficult/expensive re transport and swimming. School swimming is the only outlet for swimming for most of our children. Only 10 have extra lessons in school</i></p> <p><i>We are limited to the times we can swim because the leisure centre does not have capacity/tutors to develop school swimming. To swim we have to access the 12.45 session until 1.45. This is the only session we are given.</i></p> <p><i>To access swimming we have to have transport. Transport is very expensive and we cannot pass the costs on to parents e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming</i></p>

<p>What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>We are a first school not a primary school therefore we record our Y4. We expect 88% of this cohort to be able to swim 25m or more by summer 24</p> <p>55% of Y4 breast stroke, front crawl and backstroke -refining stroke 11% of Y4 front crawl/back stroke – refining stroke</p>	<p>81% in 22-23 So far 33% - Aut 23</p>	<p><i>lessons than others.</i></p> <p><i>We are a first school and the children leave us in Y4. We expect 88% of these children to be able to use a range of strokes. We will arrange for the 11% to have extra lessons during the summer holidays</i></p> <p><i>Children swim in Y5 at feeder middle school therefore this child will have another year to develop skills</i></p>
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<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>We are a first school not a primary school therefore we record our Y4. We expect 88% to have completed this. 11% safety in the water with further support in middle school and extra sessions</p>	<p>81% in 22-23 So far 33% - Aut 23</p>	<p><i>We are a first school and the children leave us in Y4. We expect 88% of these children to have completed safe self-rescue in different water based situations. We will arrange for the 11% to have extra lessons during the summer holidays</i></p> <p><i>Children swim in Y5 at feeder middle school therefore this child will have another year to develop safe self-rescue techniques</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>2 children in Y4 22/23 We think there will be one child in Y4- 23/24 using our current data analysis We will pay for this child to have extra lessons in swimming at Ponteland leisure Centre</p> <p>Contextual difficulties Lack of swimming instructors at leisure centre Ability to book a place for extra swimming sessions Cost of transport re swimming sessions Ability to access. This family live over 20 miles from leisure centre.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught via instructors at the pool. We have to adapt to the time the instructors are available and we are limited when we can access the pool e.g. public sessions other school sessions.</p> <p>All children complete water safety as part of their swimming lessons, this is reinforced via school re swimming at the beach, being close to rivers on a theoretical basis.</p>

Signed off by:

Head Teacher:	<i>Paula Cummings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Headteacher</i>
Governor:	<i>Barry Ayliffe</i>
Date:	10/11/23
PE Premium for 23/24	£16.370 no carryover from 22-23