

<p><b>Mathematics</b></p> <p>White Rose Maths Alive in 5 Growing 6 7 8 Building 9 and 10 <b>Karen Wilding</b> Subitise within 5 Patterns to 5 and more than 5 Match arrangements to fingers Counting objects- use five and ten frames Verbally count to 20 and beyond Order numbers Composition of 5 missing/ hidden parts What do you see? How do you see it?</p>		<p><b>Personal, Social and Emotional Development</b></p> <p><b>Dreams and Goals</b>(Jigsaw) Aspirations, how to achieve goals and understanding the emotions that go with this <b>Heathy Me</b> Being and keeping safe and healthy  Discovery RE "How do people celebrate?" "What is Easter?"</p>	<p><b>Physical Development</b></p> <p>Gross Motor skills Gymnastics- Mrs Armstrong Dance – Miss Michelle Yoga (Spring 1) Debbie Swimming- Spring term Outdoor area Wheeled vehicle play Climbing frames <b>Fine Motor skills</b> Develop pencil grip with preference for dominant hand Manage fastenings and to dress/ undress with increasing independence</p>	<p><b>Literacy/ Reading/ Drawing Club</b></p> <p>Children to listen to texts, discuss new vocabulary in small groups or with a familiar adult Be able in write own name with correct letter formation To be able to segment and blend cvc words for reading and writing Begin to form letters correctly- upper and lower case Write CVC words, labels and simple captions Secure phase 2 and begin to read /spell common exception words phase 3 <b>we he she be me my her they are was all you</b></p>
<h1>Time to explore Spring 2024</h1>				
<p><b>Key Date</b></p> <p>Chinese New Year 10<sup>th</sup> Feb 2023 Year of the Dragon  1<sup>st</sup> March St David's Pancake day 13<sup>th</sup> Feb 14<sup>th</sup> Feb First day of Lent Easter Sunday 31<sup>st</sup> March Mothers' Day 10<sup>th</sup> March</p>	<p><b>Role play area</b></p> <p><b>Adult input</b> Chinese Takeaway  Doctors/ Hospital Police station</p> <p><b>Child Led</b> <b>Follow children's interest</b></p>	<p><b>Understanding the World</b></p> <p>Let's explore Cambo and Wallington  Explore the natural world looking for signs of Spring and changing seasons  Consider what they see, hear and feel outside  Talk about members of family- create a family tree  Explore 'People who help us'  Forest School opportunities</p>	<p><b>Expressive Arts and Design</b></p> <p>Combine media to create pictures/images  Explore mixing colour -  Use scissors correctly to snip and cut paper  Tear materials for a purpose  Join malleable media together to create 3D ideas  Music- Mrs Hedley</p>	<p><b>Communication and Language</b></p> <p>Engage in fiction and Non-fiction books  Learn new vocabulary Retelling stories Learn rhymes, poems and songs Using and understanding questions  Connect one or more idea Begin to describe events in detail Retelling stories</p>