

## Introduction

In this unit, children will take a look at the geography of the UK – from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.



## Home Learning

**Our Country Symbols:** In this task, children research the sign, symbol or flag of their own county. Why has it been chosen? What does each part represent? They then go on to think about what is important to them about where they live, and design a new flag or sign incorporating their ideas.

**Design Your Own Island:** In this task, children add features to a blank island map to create their own island. They then work out the coordinates of each location.

To look at all the resources in the Y3 The UK unit [click here](#)

To find out more about Twinkl PlanIt, download our [free guide here](#).

## Assessment Statements

By the end of this unit...

### ...all children should be able to:

- locate the countries that make up the UK on a map;
- name the capital cities of the countries of the UK;
- label the key cities in the UK on a map;
- name the seas surrounding the UK;
- name some of the UK's main rivers;
- find the names of seas on a map;
- explain what a county is;
- find their county on a map;
- find areas of higher ground on a map of the UK;
- name some areas of higher ground in the UK;
- explain who first settled in London;
- describe some ways that London has changed since AD 43;
- find London on world and UK maps;
- describe how the UK population has changed over time;
- identify where some immigrants to the UK came from;
- identify similarities and differences between their daily routine and that of a child from another historical period.

### ...most children will be able to:

- use the 8 compass directions to find a location on a map;
- name the seas that some rivers flow into;
- find the names of rivers on a map;
- name counties local to their area;
- use a legend to find areas of higher ground on a map;
- explain why London has changed since AD 43;
- identify the location of the Prime Meridian;
- explain some reasons a place may change.

### ...some children will be able to:

- use the 8 compass points to describe a location relative to another place;
- follow a river on a map to find where it starts and ends;
- identify some counties local to their area on a map;
- find the height of a peak on a map;
- explain why London was chosen to be the location of the Prime Meridian.

# Lesson Breakdown

# Resources

## 1. Countries and Cities

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of maps of the UK.

- I can name and locate the countries and cities of the UK.

To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world in the context of describing the position of UK cities.

- I can use the eight compass points to describe the location of the countries and cities of the UK.

- Atlases



## 2. Rivers and Seas

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of the UK's rivers and seas.

- I can name and locate the main rivers and seas of the UK.

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of the UK's rivers and seas.

- I can identify rivers and seas using an atlas or map.

- Atlases



## 3. Around the Counties

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of maps of UK counties.

- I can name and locate some of the counties of the UK.

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of counties of the UK.

- I can use a map to locate some of the counties of the UK.

- Tourist leaflets and books about your county/area
- Access to websites about your area



## 4. Hills and Mountains

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of UK hills and mountains.

- I can name and locate areas of high ground in the UK.

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of UK hills and mountains.

- I can use a map or atlas to locate areas of high ground in the UK.

- Atlases or maps of physical features of the UK



## 5. How London Grew

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of London's growth.

- I can identify ways that London has changed over time.

To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) in the context of London's history.

- I can explain the importance of the Prime Meridian to London's history.



## 6. Our Changing Nation

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of the changing population of the UK.

- I can describe and understand how the UK has changed over time.

- Atlases

