Literacy/ Spelling/ Phonics

Fiction - "Storm" Ghost story. Focus on character, setting and mood. Asking questions as the story progresses and locating evidence in the text to answer specific questions. Looking at the importance of descriptive sentences and how setting affects mood. Revise and develop punctuating speech + nouns, adjectives and expanded noun phrases. Plan and write a description of a setting, Plan and write a conversation using direct speech and correct punctuation.

The Kapok Tree and The Shaman's Apprentice-identifying and organising paragraphs, Present Perfect Tense.

Adding prefixes to nouns, articles, revising basic sentence punctuation.

Non Fiction- The Most Incredible Sport. Finding information and distinguishing between fact and opinion. Planning and writing our own newspaper report. Comparative and superlative. Multi-clause sentences.

Poetry- Performance poetry

Roger McGough and Christina Rossetti Collected Poems Discuss first impressions of poems+likes and dislikes. Making inferences and predictions, Identify poetic features, Poem structure, Onomatopoiea, Personification, Draft and write own poem, MFL French-Revise greetings, All about me-Instructions, My Body, Actions, Colours, Clothes

Geography/History

History

The Battle of Britain-a focus on The Battle of Britain and its importance to WW2. Investigating the start of WW2. Understanding the impact of rationing. Learning about the Blitz and its impact. Life as a child in WW2 including evacuation.

Geography - South America

Locating South America on a World map and learning about the countries that make up the continent. Focus on Brazil and Chile. Looking at Human and Physical Geography and comparing to the UK. Discovering biomes around the world. Why are rainforests so important? Plants and animals living in the different layers. Importance of rainforest plants. Exploring life of tribal families living in the rainforest and comparing with our own. Discovering how industries like logging and mining affect the rainforest and its people. Explore climate and rainfall. Investigate the link between deforestation and climate change. Rainforest biomes.

Geographical skills and Fieldwork Use maps, atlases, globes and digital mapping.

PSHE/ RE

Jigsaw- PSHE -Being Me in My World/Celebrating Difference The Magical Yet book-developing perseverance to keep trying to achieve new

Discovery Re - Enquiry questions:

Does celebrating Shavuot help Jewish children feel closer to God?? What is the most important part of the Nativity story for Christians?

Mathematics White Rose planning y4

Represent, compare and order numbers to 10,000 Partition 4 digit numbers and place on number lines. Round numbers to nearest 10, 100 and 1000. Roman Numerals

Add and subtract 1s, 10s, 100s and 1000s, Add and subtract two 4 digit numbers with/without exchange. Efficient subtraction. Estimate answers. Checking

What is area? Count squares, make shapes, compare areas. The 3, 6 and $9 \times$ tables +division facts.

7, 11 and 12 times tables.

strategies.

Multiply by 1 and 0. Divide a number by 1 and itself. Multiply 3 numbers

Daily practice-mental maths, problem solving and method

Computing- Identifying that digital devices have inputs, processes and outputs and how devices can be connected to make networks

Cambo First School-Rainforests Year 4

Books- Charlie and the Chocolate Factory by Roald Dahl, Storm, Poetry compilations by Roger McGough and Christina Rossetti, The Most Incredible Sport e-book The Kapok Tree, The Shaman's Apprentice

Outdoor Learning/ Forest School-

Art and Design focus. Using sketchbooks to record and making notes modelled on Jane Goodall Adding colour, Colour techniques (Primary and Secondary colour mixing) Drawing textures. Using a Viewfinder Books to support-Me-Jane, Hailstones and Halibut Bones, Fletcher and the Fallen Leaves, Dark Emperor and other poems of the night)

PΕ

Games Mrs Armstrong Swimming Ponteland Instructors Yoga-Debbie McAllister Dance with Michelle Hankinson Cricket sessions with Matthew

Science- States of Matter

Compare and group materials together according to whether they are solids. liquids or gases. Draw and interpret particle diagrams of solids, liquids and gases? Identify a substance as either a solid, a liquid or a gas? Draw and interpret particle diagrams of liquids? Identify a substance as a liquid? Draw and interpret particle diagrams of gases? Identify a substance as a gas? Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Can I state that changes of state are reversible changes and explain what that means? Vocabulary understanding-Define the terms melting, freezing, evaporation and condensation? Explain that changes in temperature are required to cause changes in state of a substance?

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature, identify the stages of evaporation, condensation and precipitation in the water cycle? Explain the effect of temperature and wind on the evaporation rate. Describe how rain is formed?

Expressive Art

Art - Oil pastel techniques-blending, layering, long and short strokes, pointillism, drawing. Sketching pencil techniques suing different pencil types-hatching, cross hatching, back and forth stroke, scumbling, stippling. Portrait Drawing

Work of indigenous artist Nixiwaka Yawanawa and British artist John Dyer-Spirit of the Rainforest Project. Henri Rousseau. Art of the Kayopo people.

Music

Mrs Hedley Planning

Violin/composition/ music appreciation

Mrs Anderson Friday 20 mins untuned/tuned instrument and singing

Design Technology

Create a balanced menu using some rainforest foods

Create a mechanical poster using levers and linkages